



# WINTERFOLD

## WORDS

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### *From the Admin Team*

Dear Parents, Carers and Community Members,

Well Term 2 has certainly marched on, where we find ourselves in Week 10, and on the cusp of a two week break.

Term 2 is always a particularly busy term, where NAPLAN is sat and assessments are finalised in order for reports to be written. By this time of the term staff are ready for a break and so are the students. I know here within the Admin Team, we are always in awe of how hard and effectively the Winterfold Staff work however in saying this, so do all our students. Please find time over the break to congratulate your child for all their effort and commitment to their education – it is NOT easy being a student. Grades are irrelevant, because for the most-part students are trying their best and should be acknowledged for their commitment.

Student reports are ready to go and will be handed out on Friday. When you look over this document, please be mindful of the countless hours that went into crafting your child's report. Over the past 18 – 19 weeks each teacher has conducted 'over the shoulder' observations, formative and summative tests, had multiple conversations with peers, and spent countless hours with our specialist Literacy and Numeracy teachers, in order to make an informed judgement, which is then manifested into a grade. If you have any queries about your child's report please make an appointment with their teacher.

Today, Winterfold recognised NAIDOC day, which is devoted to the celebration of the history, culture and achievements of Aboriginal and Torres Strait Islander peoples. The theme for 2019 is "Voice, Treaty and Truth". Additionally 2019 is the International Year of Indigenous Languages, therefore Winterfold decided to make Noongar language the focus of the day. The day was jam packed with a variety of activities. A big thank you goes to Ms Vallesi and Mrs Clement for the huge effort that went into organising the day!

Thank you for all the wonderful support that we get from the Winterfold Community, we are all very lucky that we have each other. Enjoy the two weeks with your children at home and we'll see you all again on Monday, 22 July.

### *Term 2 Week 10, 3 July 2019*

**Quote of the Day:** *Teachers, I believe, are the most responsible and important members of society because their professional efforts affect the fate of the earth – Helen Caldicott*

Cheers,  
The Admin Team

Attendance for last 10 days: 87%  
Lates: 124 (12 per day)

### WHAT'S HAPPENING.....

#### **Thursday, 4 July**

- ◆ Pre Primary Reward Day Breakfast

#### **Friday, 5 July**

- ◆ Reward Day - Extraordinary Kids Quiz Years 1- 6
- ◆ **Last Day of Term 2**

#### **Monday, 22 July**

- ◆ **First Day of Term 3**

#### **Monday, 5 August - Wednesday, 7 August**

- ◆ Scholastic Book Fair

#### **Tuesday, 6 August**

- ◆ Book Parade

#### **Friday, 9 August**

- ◆ Assembly Room 10

#### **Tuesday, 13 August**

- ◆ Winterfold Cross Country, details early in Term 3

#### **Monday, 19 August**

- ◆ Staff Professional Development Day  
Students DO **NOT** attend

#### **Every Thursday and Friday of Term 3**

- ◆ Edu-Dance for Pre Primary - Year 6 Students

### **Scholastic Book Club**

Book Club Issue 4 orders will be delivered to classrooms this week. Happy holiday reading!



## P&C Canteen News

A huge thank you to all the volunteers that have helped out this term, new and returning. There really has been a wonderful atmosphere each day with lots of friendly chatter and new skills learnt. So if you are looking to join in the fun, the volunteer roster for Term 3 is now ready and waiting. No experience necessary and any time you can spare is appreciated. A hard copy is available at the canteen, email [winterfoldcanteen@gmail.com](mailto:winterfoldcanteen@gmail.com) or message Kym on 0427 241 807



## Uniform Shop

The P&C Uniform Shop is looking for some helpers. Please let us know if you can help from 8:15am - 9am on a Tuesday just once a month. Please text Sarah on 0419 888 244 if you can spare any time.

The Uniform Shop is open on **Tuesdays during Term 3 - 8.15am - 9am**



## Football Clinic at Winterfold

In Week 10 of Term 2, Students in Rooms 6 and 8 enjoyed a Football Clinic from the Football Academy at Fremantle College. The session started with some warm up exercises and drills, then we had a handball game and ended with some goal kicking. Students were instructed on how to correctly hold, handball and kick effectively. It was a great way to end the day!

You don't have to be great at football to apply for the academy, you just need to want to play sport and learn.



As part of the Fremantle Festival 10 Nights in Port 2019, join us for a Woylie Project **FREE** Family Event

## **MOORT KAALAK - Family Home-fire**

**When:** Saturday 20 July 2019, 6.30-8.30pm

**Where:** Drill Hall, University of Notre Dame  
Corner Stevens & Mouat Streets, Fremantle

Discover a Makuru (winter) night of Aboriginal stories, both ancient and contemporary. Aboriginal Elders, writers, educators, musicians, artists, and kids will come together in a unique evening storytelling performance of sand and firelight.

Proudly Sponsored by



Proudly founded by Paper Bird Children's Books & Arts in partnership with the City of Fremantle.

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# Waterwise School



### Look for the WELS label

When buying a new appliance like a dishwasher or washing machine, look for the WELS 4 star or above. The more stars the appliance has, the more efficient it will be, and the less water it will use.



### Catch the cold water too

While waiting for the shower/tap water to heat up, collect the cold water and put it on the garden.



## Rooms 6 and 8 Excursion to Fremantle

In Week 9, Room 6 and 8 had a sensational excursion into Fremantle. There were fears that the rain might ruin the day but it held off until we were all safely back at Winterfold. First we visited the Fremantle Prison and completed the Convict Tour. We learned a lot of interesting things, including how hard life was for convicts.

Next we went to the Round House for lunch. This is the oldest public building in Western Australia.

Finally we went to the Maritime Museum for Immigration Stories. Here we learned about what life was like for immigrants in the early years.

The guides, at all the places we visited, complimented all the students on their good behaviour.

