



WINTERFOLD

WORDS

Contact us at Winterfold.PS@education.wa.edu.au
Ph: 6274 1900
www.winterfoldps.wa.edu.au

From the Admin Team

Term 2 Week 4, 18 May 2023

Dear Parents, Carers and Community Members,
This week we celebrate National Volunteer Week and P&C Day. Winterfold PS is very fortunate to have a strong community of volunteers and committed P&C. Our community garden is testament of how community can come together for a common good. With a high turnout at the Frog Doctor workshop, our community spirit is evident. Thank you to all our wonderful helpers, whether it is parent help for an excursion, or in the classroom; your involvement and support is both appreciated and valued. Thank you to our wonderful P&C for working with our school community to improve opportunities for students through both resources and scheduled events.

This fortnight students have been continuing with their Edu-Dance program and the moves are coming along nicely. Both our Pre-primary and Year 1 students have made the trek to Kalamunda History Village to learn about days of old. This is directly connected to the curriculum descriptors and was a great opportunity for students to immerse themselves in historical artefacts. Excursions are always an extra workload on teachers and we thank our teachers for including excursions in their planning.

This week follow up letters will be going home for absentees. If you receive a note, please sign and return it so we can update our records to accurately reflect attendance information. The Department of Education has a strong position on regular attendance and for very good reason.

'Research shows that students who do not attend school regularly tend to have lower rates of school achievement and are more likely to drop out of school early. Poor attendance patterns can start as early as Kindergarten, and are linked to cycles of declining attendance, poor engagement and lower levels of student achievement'. – Department of Education

While the majority of students who miss school do so for legitimate reasons, such as illness there are many absences that are unexplained. Over the following weeks I will seek community feedback how we can improve our regular attendance. We appreciate your efforts and support for regular attendance at Winterfold PS.

Please find following some helpful information from the Department of Education on attendance.

Have a wonderful week.

With gratitude

Kim Calabrese

Department of Education information to help Parents and Carers with attendance

What can you do to help?

- Have a set time for children to go to bed at night and get up in the morning.
- Have their uniform and school bag ready the night before.
- Have a set time for breakfast.
- Set a time for daily homework activities.
- Talk about school positively.
- If running late, encourage your child to still go to school and reassure them that you will let the school know.
- Organise for your child to meet a friend before school so they can arrive at school together.
- Get involved at school through volunteering or participate in school programs, events or join the Parents and Citizens' Association.

Do you need to let the school know if your child will be away from school?

- Yes, you need to let staff know that your child will be absent from school and the reason why as soon as possible.
- Having information about why a child is missing school helps us to plan for their return to school and to work out whether we can provide any further support to you.

What will staff at our school do to help?

- Offer developmentally, socially and culturally responsive learning opportunities to engage students.
- Monitor every student's attendance and work with parents to overcome problems affecting attendance.
- Provide predictable routines to help students know what to expect to reduce anxiety about going to school.
- Talk with you about involving support staff and other agencies or organisations to help.
- Talk with you about local services that may also be able to help such as Headspace, Youthline and Child and Adolescent Mental Health Services (CAMHS).

WHAT'S HAPPENING

Term 2

Edu-Dance for Pre-primary - Year 6 students

Friday, 19 May

- ◆ National Walk Safely to School Day
- ◆ National Volunteer Week - P&C Day

Friday, 26 May

- ◆ Room 7 Assembly

Friday, 2 June

- ◆ **Staff Professional Development Day**
Students DO NOT attend

Monday, 5 June

- ◆ **Western Australia Day Public Holiday**

Wednesday, 7 June

- ◆ Rooms 1 and 2 Excursion to Kanyana Wildlife Rehabilitation Centre

Tuesday, 13 June

- ◆ IMSS Testing for Year 4 students 1.10pm

Tuesday, 20 June

- ◆ Better Beginnings Incursion Kindy - Starfish

Thursday, 22 June

- ◆ Winterfold Cross Country for all students in Pre-primary - Year 6

Friday, 23 June

- ◆ Interschool Winter Carnival for selected students in Year 5 - 6 **please note date change**
- ◆ Better Beginnings Incursion - Kindy Seahorse

Tuesday, 27 June

- ◆ Edu-Dance Concert to be held early evening at Winterfold, details closer to the date

Friday, 30 June

- ◆ **Last day of Term 2**

Term 3

Monday, 17 July

- ◆ **First day of Term 3**

Friday, 21 July

- ◆ Closing date for Kindy 2024 Enrolment applications

Saturday, 22 July

- ◆ P&C Quiz Night - details TBA

Friday, 28 July

- ◆ Room 9 Assembly

Thursday, 3 August

- ◆ Interschool Cross Country for selected students in Years 3 - 6

Please note: Dates are subject to change with notice. Further information about upcoming events will be communicated to families prior to the date.

Uniform Shop News

Due to parent feedback we are now stocking library bags. They are the same bags as kindy kids receive before they move up to the big school so if your child has lost theirs or didn't go to kindy at Winterfold you can now purchase them for \$26.

The Uniform Shop is open Thursdays 8.00 - 8.45am or order online via quickcliq.com.au

Kindy 2023 - Enrolments Open

If your child was born between July 2019 and June 2020 they are eligible to commence Kindy in 2024. All applications for Kindy 2024 received prior to Friday, 21 July 2023 are considered, and criteria outlined below is used to confirm successful enrolments, if applications exceed the 40 places we have available:

When the number of applications exceeds the places available at a local-intake school priority is given in the following order:

•*First priority - A child residing in the local-intake area for the school, with a sibling enrolled at the same school for that year, and who lives the nearest to the school.*

•*Second priority - A child residing in the local-intake area for the school, who does not have a sibling enrolled at the same school for that year, and lives the nearest to the school.*

•*Third priority - A child residing outside the local-intake area for the school, has a sibling enrolled at the same school for that year, and who lives the nearest to the school.*

•*Fourth priority - A child residing outside the local-intake area for the school, does not have a sibling enrolled at the same school for that year, and who lives nearest to the school.*

All applications will be contacted shortly after the closing date to advise if they will be offered a place in 2024.

An Application for Enrolment and further information can be found on our website under the Enrolments tab, or collected from the front office. Please provide copies of Birth Certificate, Medicare Immunisation Statement and proof of address when submitting your application.

If you have any questions please don't hesitate to contact our friendly front office staff.

Canteen News

Hello everyone,

In the canteen we make a lot of food every day and as such, our equipment takes a hammering. So, if anyone has a spare sandwich press, electric frypan or anything else useful in a kitchen, sitting at the back of the cupboard that no longer gets used we would gladly receive any such donation. One generous member of the community dropped us off a dough mixer on Monday, which has already been put to good use.

Also, if anyone is able to volunteer in the canteen, we'd love to see you in there. Just go to the volunteer sign up page <https://volunteersignup.org/7Y9Q9>, or come in and see us.

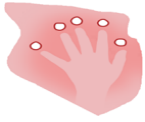
Many thanks,

Tim, Anne and Bryan

Watering days

The Winter Sprinkler Switch-off is coming soon. The Switch-off begins on 1 June each year. The Switch-off is mandatory for all scheme and bore water users in Perth, Mandurah, and some parts of the South West and Great Southern.





Maar Banga Meka-k Five a Fortnight

This fortnight, we would like to share some of the Noongar building names around the school.

miya = dwelling or house

-ap = a suffix meaning place or place of

It is written as **-p** if the previous word ends with a vowel.

You may have seen it written as **"up"** for place names on Noongar boodja.

Nyinalang Miya-p = Meeting House-Place (Administration)

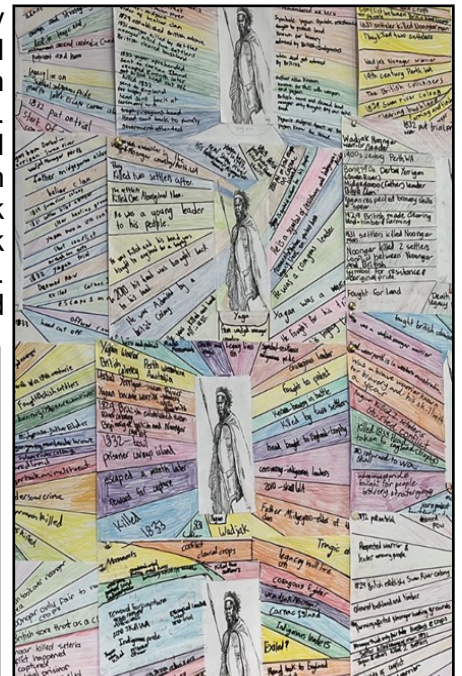
Kaadadjiny Miya-p = Learning House-Place (Italian & Health Room)

Dandjoo Miya-p = Together House-Place (Undercover Area)

Next time you see or hear a place name that ends in **ap** or **up**, do some research to find out why the Noongar people gave the area that name in the first place.

Aboriginal & Torres Strait Islander Histories & Cultures Cross-Curriculum Priority Year 4 and 5 History and Biographies

In Rooms 9, 6, 7 and 8, we have begun to focus and learn about early Australian History. Within the WA and Australian curriculum, Aboriginal and Torres Strait Islander perspectives is a mandated inclusion within the HaSS curriculum and is also considered a cross-curriculum priority. As an opening lesson, the children created this paper chain as a visual representation of the 60 000+ years First Nations peoples have lived on the land now known as Australia. Each black, red and yellow chain link represents 250 years of occupation, with the final blue chain link representing the 235 years Australia has been occupied by Europeans. It is an amazing way to assist the children to visualise and understand the time comparison of occupation throughout Australian History. In English, we have also used Yagan, David Unaipon and Vincent Lingiari, as the subjects of our model and innovation text biographies. These are just some of the ways we integrate and include the significance of the Aboriginal and Torres Strait Islander cultures in our everyday learning.



Kaya. Ngalak djoorabiny noonook djanginy nidja.
Ngalak dandjoo-koori nidja kwobidak kaadadjiny-miya-p
Beeliar Wadjak Noongar boodja-k.
Ngalak kaadadj Noongar Biridiya wer moort!
Koora koora, yeyi wer boordakan.
Winterfold Kaadadjiny-Miya-p baal yengkalang
kwobidak boom wer djerap
wer moorditj moort!

Acknowledgement of Country

Hello. We are happy to see you here.
We come together at this beautiful school
on Beeliar Wadjak Noongar country.
We acknowledge Noongar Elders and families
from long ago, today and into the future.
Winterfold Primary School is surrounded by
beautiful trees and birds
and is supported by a strong community.



Mosaic tiles for Kindy Art Project

The Kindy children will be creating Mosaic stepping stones for our Fairy garden over Term 2 and 3 (small people, lots of time required!) and we are looking for small-medium sized mosaic tiles that are in ok condition and are no longer wanted. We really need small decorative tiles like you would use in bathrooms/kitchens etc, not big slabs or larger tiles as the children can't cut them and I can't cut enough for 40 mini stepping stones! Any and all colours or styles are ok (see the examples pictured). Please drop them at the kindy or the front office and I can collect them to get them ready for our big art project.



Grateful thanks
Ms Jo Sterkenburg
(Wednesday Kindy teacher)

Proud to be a
**Waterwise
School**



Year 1 and Pre-primary – Kalamunda History Village Excursion

In Weeks 3 and 4 the Year 1 and Pre-primary students went on an incredible excursion to the Kalamunda History Village, in the Perth Hills. This experience complemented and enriched the children's learning in history of what life was like in the past. Students were immersed in pioneer life through hands on experiences and fun activities involving preserved, original items from the Kalamunda area. Knowledgeable staff guided the students through the post office, cottage (including an original outdoor dunny!) laundry, fruit sorting shed, blacksmiths forge, fire station and the old Kalamunda school house.

Recess and lunch were a unique experience, sitting on the original Kalamunda train station platform alongside the old steam train.

Some highlights of the day were: washing, wringing, hanging and ironing clothes, ringing the bell on the fire engine, playing with toys from the past, sitting in the classroom surrounded by chalkboards and writing on a mini slate board instead of a mini whiteboard. They even got to see the cane. The students were relieved we don't follow those methods nowadays and use 1 2 3 Magic instead!

An absolutely marvellous, and exhausting, day with all students displaying exemplary behaviour. Thank you to all the parents who assisted on the day.

