



Winterfold Primary School Pre-primary

Parent Information Book 2026

Acknowledgement of Country

*Kaya. Ngalak djoorabiny noonook djinanginy nidja.
Ngalak dandjoo-koorl nidja kwobidak kaadadjiny-miya-p Beeljar Wadjak Noongar boodja-k.
Ngalak kaadatj Noongar Birdiya wer moort koora koora, yeyi wer boordakan.
Winterfold Kaadadjiny-Miya-p baal yengkalang kwobidak boorn wer djerap
wer moorditj moort.*

*Hello. We are happy to see you here.
We come together at this beautiful school on Beeljar Wadjak Noongar country.
We acknowledge Noongar Elders and families from long ago, today and into the future.
Winterfold Primary School is surrounded by beautiful trees and birds
and is supported by a strong community.*



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Welcome

As we continue to establish Winterfold Primary as a school of choice, I'm excited to share the focus areas guiding our journey forward. Our approach centres on collaboration, where strong relationships with parents, teachers, and the wider community create an inclusive and culturally responsive environment that ensures every student feels valued and supported. By working together, we nurture a school culture founded on trust, shared responsibility, and the commitment to student success.

A key priority is the creation of an optimal learning environment, one that balances academic growth with well-being. Through our Wellbeing Plan, we focus on fostering positive behaviours and addressing each student's unique needs, recognising that personal well-being is vital for academic success. Our holistic approach is grounded in restorative practices and aims to support all members of our school community.

At Winterfold, leadership is a shared responsibility. By fostering a distributed leadership model, we provide meaningful opportunities for both students and staff to actively contribute to our school's vision and goals. This shared approach strengthens engagement across the school and empowers everyone to play a role in our growth and success.

Our commitment to effective resource use is closely tied to high-quality teaching. Through evidence-based practices, consistent pedagogy, and data-driven decision-making, we aim to continually improve, providing personalised support that meets each student's needs. By building staff capacity and creating highly effective Professional Learning Communities, we support ongoing development that directly benefits student outcomes.

Together, we will continue to build a school community that values collaboration, embraces diversity, and prioritises well-being. Winterfold Primary remains dedicated to creating a dynamic learning environment that meets the needs of every student and supports their academic and personal growth.

With gratitude,



Kim Calabrese
PRINCIPAL



Winterfold Primary School Vision

At Winterfold Primary School we strive for excellence in education. We foster high student engagement in a respectful, inclusive, and collaborative environment on Noongar boodja. We use evidence-based approaches to deliver enriching, diverse learning experiences that provide opportunities for all students to achieve success as lifelong learners. We partner with students, families, and the wider community, empowering each child to contribute confidently as a caring and respectful global citizen.

Winterfold Primary School Early Childhood Philosophy

In the Early Years at Winterfold Primary School, we see children as unique and capable individuals. We recognise and appreciate each child's innate curiosity, resilience, determination, sense of wonder, and capacity to succeed.

We believe that children are active participants in their educational journey. Our child-centred, play-based learning approach, combined with the explicit teaching of literacy, numeracy, and other key learning areas, fosters participation, contribution and a sense of agency.

We believe that high-quality structured play is essential for a child's growth, development and well-being. Through well-planned, intentional, play-based learning activities, children engage in authentic learning experiences with educators. Teacher-guided and child-initiated activities contribute to a rich and stimulating learning environment.

We create inclusive and supportive environments that foster each child's growth and success at school. We believe in nurturing curiosity, promoting exploration and respect within our learning spaces. We are committed to creating opportunities that cater to the diverse learning needs of each child at our school.

We implement teaching programs aligned with the WA Curriculum, The Early Years Learning Framework and The National Quality Standards. We use evidence-based educational programs and differentiate our teaching to ensure that students of differing abilities are always catered for.



At Winterfold Primary School, we acknowledge the vital role of parents, caregivers, and families as a child's primary educators. We collaborate with parents and caregivers to support children as they develop respectful, reciprocal relationships with their peers, educators and engage with the community. Through working together with families, we help build strong foundations for lifelong learning.



Pre-primary Program

We are delighted to welcome you to our Pre-primary.

We hope this booklet provides valuable guidance as your child embarks on their first year with us. Should you have any questions or concerns, please don't hesitate to reach out to our dedicated Pre-primary teachers or our friendly front office staff. We are committed to ensuring your child's first full-time school year is as joyful and rewarding as possible.

We recognise that each child comes from a unique family background, environment, culture, and community, all of which influence their learning journey. Our goal is to build on the foundation you have established at home and create an inclusive learning environment that celebrates diversity.

Our focus is on delivering high-quality teaching and learning experiences that help each child develop essential literacy and numeracy skills along with social emotional development. We believe that structured play is fundamental to a child's growth, development, and wellbeing. Through thoughtfully designed and intentional play-based learning activities, children engage in authentic learning that is both meaningful and enriching. Educators guide exploration while also supporting child-initiated activities, allowing for a balance of directed learning and independent discovery.

We look forward to meeting you and your child and embarking on this exciting journey together. Welcome to Pre-primary!



Contact Details

School Phone Number:	(08) 6274 1900
Absences:	Via Compass app
Website:	www.winterfoldps.wa.edu.au
Email Address:	winterfold.ps@education.wa.edu.au
Address:	41 Annie Street Beaconsfield WA 6162
Principal:	Kim Calabrese
Deputy Principal Student Services:	Kylie Bonser
Deputy Principal Curriculum:	Leanne Hill
Manager Corporate Services:	Leanne Cross
OFFICE HOURS:	8.00am – 4.00pm

Term Dates 2026

Semester 1

Term 1	Monday 2 February – Thursday 2 April
Break	Friday 3 April – Sunday 19 April
Term 2	Monday 20 April – Friday 3 July
Break	Saturday 4 July – Sunday 19 July

Semester 2

Term 3	Monday 20 July – Friday 25 September
Break	Saturday 26 September – Sunday 11 October
Term 4	Monday 12 October – Thursday 17 December
Break	Friday 18 December – Friday 29 January 2027

Staff Development Days

Please note the following School Development Days for 2026, students **do not** attend on these days.

Thursday 29 January
 Friday 30 January
 Monday 20 April
 Monday 20 July
 Monday 12 October
 Friday 18 December

Public Holidays 2026

Labour Day	Monday 2 March
Good Friday	Friday 3 April
Easter Sunday	Sunday 5 April
Easter Monday	Monday 6 April
ANZAC Day	Monday 27 April
Western Australia Day	Monday 1 June
King's Birthday	Monday 28 September



Collection of Students during school hours

Where possible, can you please notify the teacher in advance if you know you need to take your child from the class during lesson time.

Before collecting your child from class, you will need to sign out your child via Pass Tab in the Front Office you will then receive a **Leave Pass** from the **main school administration office**. This information will then be kept on record. Parents/Guardians will only be given a Leave Pass if they are on the contact list for the child. Children will only be released from the classroom when the leave pass is given to the teacher.

School Times

Doors Open	8.15am
School Commences	8.25am
Morning Recess	10.15am
End of Recess	10.40am
Lunch	12.30pm
End of Lunch	1.10pm
School Closes	2.40pm



Classroom Transitions

Sometimes children may become upset when a parent leaves. Our aim is to reassure both the child and parent. We will do our utmost to help your child settle at Pre-primary. We will always call you if your child continues to be upset.

If your child is upset here are some things, you can do to help:

- Be positive and optimistic when leaving.
- Leave your child with a member of staff.
- Talk through the 'drop off routine' with your child prior to arriving to school.
- Leave promptly when the bell rings.
- If your child takes longer to settle or you have concerns, we can create a Support Plan.

School Board

The School Board consists of the principal, staff, and parent representatives. The group meets once a term and is vital in the governance and strategic direction of the school. The Board discuss and ratify school priorities, planning, budgets, and policies.

Parents and Citizens Association

The P&C hold a meeting once a term, on an evening, in our School Library to allow maximum parent attendance. The P&C is active in the school, fundraising for extra items to support the educational programs at the school and creating opportunities to strengthen relationships through community events. If you can spare some time to join this group, you will get to know some of the other valued school community members and have fun along the way.





Parent Volunteers

Once the children have settled during Term 1, we offer parents an opportunity, to spend some quality time with your child in the Pre-primary. Children love to see their parents and carers at their school, whether helping in the classroom, canteen, uniform shop or being involved in other ways. Your contribution to the school is needed and valued. If you have special skills or hobbies you would like to share, let us know so you can help to enrich our program. Please complete a '**Parent and child volunteer declaration form**' at the front office prior to adding your name to the Parent Roster that will be located on the Pre-primary Noticeboard outside the class. Please note that we ask that you find alternative care for siblings whilst you are in the Pre-primary, thank you. We have a roster to take home a bag of laundry (tea towels, aprons, dress ups) at the end of the week. We really do appreciate your help. Ways you might like to get involved:

- help in the classroom.
- participate in the laundry roster.
- listen to children read.
- help with school excursions.
- volunteer to be the Class Parent Representative

Canteen

A canteen currently operates at Winterfold Primary School three days per week on a volunteer basis. Please order all recess and lunches via quickcliq.com.au or pre-order at the canteen before school.

A limited range of recess is available at the canteen during the recess break. The canteen is run by volunteer parents. If you are able to assist in any way, please see the canteen staff or leave your details at the front office. Unfortunately, if there are no volunteers, the canteen will not be opened. We are always short of assistance in the canteen. Please consider helping out.

School Fees

To enrich the opportunities available to children at Winterfold Primary School, the Education Department's regulations provide for the establishment of a Voluntary School Contribution from which the school can purchase extra resources. These contributions \$60 per child can be paid to the school front office at the start of the school year or through the Personal Item List. The Voluntary Contributions are endorsed by the School Board. Also approved by the School Board is the P&C (Parents and Citizens Committee) Voluntary Contribution, this amount is \$20 per student.

Information Technology

Students from Pre-primary to Year 6 are encouraged to use Learning Technologies across all curriculum areas. To facilitate this, students have access to classroom computers and a Computer Laboratory. The school has class sets of iPads in each classroom block, and all classes have Interactive White Boards. A Student Internet Access Contract is sent home upon enrolment to be discussed and signed by parents and students.

Sports Factions at Winterfold



In-term Swimming

Swimming lessons form part of the school's Physical Education program. In 2026 Pre-primary to Year 4 Students will be attending lessons at the Fremantle Leisure Centre, whilst our senior students attend beach swimming lessons at Coogee Beach. Years 5 - 6 will attend in Term 1 and Pre-primary to Year 4 later in the year. All students are strongly encouraged to participate as it is an important part of the Physical Education Curriculum.



General Information

Uniform

Students should wear the correct school uniform to school each day. Uniforms can be purchased from our Uniform shop located in the Undercover Area every Tuesday morning before school 8.00am – 8.45am. Other dates may become available for purchasing uniforms and will be shared in newsletters. The uniform shop accepts cash, and EFTPOS facilities are available. Orders can also be placed via quickcliq.com.au. Alternatively, order forms can be completed and paid (cash or Direct deposit) for at the front office, to be forwarded on to the Uniform Shop Co-ordinators. Second-hand uniforms are usually available from the Uniform Shop.

Spare Clothes

At times accidents happen as children engage in water play, painting or as a result of arriving late to the toilet. Please **always** leave a spare set of clothing in your child's bag. **Please ensure that all items of clothing are labelled with your child's name.*



Footwear

Please ensure that your child has enclosed shoes that are suitable for them to put on and take off independently.

Hats

Our generous P&C issue a complimentary hat to each new student, on their first day, to welcome them to Winterfold Primary School. Hats will be kept in the classroom and sent home for laundering once a term. We have a **'No hat, no play'** policy across the school.

Bags and Water Bottles

Your child requires a backpack which he/she can open and close independently. They are also required to pack their lunch box and a named water bottle which is placed in their basket each day.

Medication

Parents are required to fill in a Department of Education form before medication can be administered during school hours.

All medication needs to be stored at Front Office where the Admin Staff will supervise its distribution. In some cases, the Administration of Medication Form will need to be signed off by a General Practitioner. No medication is to be kept in the student's school bag.

Allergies

It is imperative staff are notified in writing of allergies or dietary restrictions at the beginning of the year. Our Student Health Care Summary requests this information and upon completion, further paperwork may be required by the school front office. Parents are responsible for keeping the teacher informed of any changes.

Injury

Safety is our primary concern. If accidents occur:

- Basic first aid will be given, and parents notified at the end of the day.
- For more serious injury, basic first aid applied, parents will be notified immediately, and actions taken as per outcome of conversation.
- In extreme situations, injuries may warrant an ambulance. Parents will be notified immediately.

It is important that our medical records are accurate. **Please notify the teacher and school of any change to your child's medical status or to your contact details.**

Illness

Please keep your child at home if they are unwell. Sending your children to school when they are sick puts other students and staff at risk. If your child becomes unwell at school, we will contact you and ask you to collect them as soon as possible.

Recess- Morning Tea

To promote healthy eating choices, we have a 'fruit/ vegetable first' approach to our morning tea.

- Each child is required to bring their fruit or vegetables every day in a small named container, separate to their lunch box. We eat our fruit/veggies first, followed by any additional morning tea items.
- A named water bottle needs to be brought every day to Pre-primary. We keep these in our baskets. We ask that you only send water in your child's water bottle.



Lunch

Lunchtime is an interactive social time for the children where social skills and independence are encouraged. We ask that you pack food that your child can manage by themselves at lunchtime. Some easy tips are:

- Provide small servings.
- Limit choices to 2-3 food items.
- Use containers or a 'waste free' style lunch box. Managing gladwrap can be very tricky.

As part of promoting healthy eating choices, the children are encouraged to eat their healthy food first e.g., sandwich and fruit and then a treat if provided.

Please note we are a nut aware school and request that you do not send nuts or nut products to school.

Independence

To assist in the transition from home to Pre-primary it is important that children are able to:

- go to the toilet independently – this includes knowing when they need to go, wiping and managing clothing.
- wash and dry hands.
- independently eat morning tea and lunch
- put on socks and shoes.

Toys

Toys and other items such as jewellery should be left at home as they are easily lost or broken. On occasion we will ask children to share special items from home as part of our Speaking and Listening component of our literacy program. A News telling schedule will be sent home early in the Term. This schedule will outline specific days when children are encouraged to bring in special items to share with the class.

We cannot take responsibility for lost or broken toys.

Excursions and Incursions

All classes are encouraged to undertake excursions during the year as part of the educational program planned by the classroom teacher. A note detailing excursion details, costs and permissions will be sent via Connect on Microsoft Forms prior to all excursions. Payment and these forms are to be completed before students can attend the excursion.

Communication

Parent Notice Board

Located outside the Pre-primary to display the latest updates from Pre-primary and whole school information. We encourage parents and children to read the messages together.

School Website – This has up to date information including:

- School Business Plan
- School Plans – Reconciliation, Annual Report,
- Newsletters
- Term Planners
- P&C information
- Programs



Compass

Starting at the end of 2025, Winterfold Primary School began transitioning to the Compass School Manager App. From 2026 onwards, Compass will be the sole platform used for school communication. All families will receive an email invitation to download the Compass app. It will be used for submitting absences, granting event permissions, and receiving important school correspondence.



Text Messages

From time-to-time text messages as reminders will be sent to the Contact Number 1 on our contact list.

Point of Contact

At our school, we value open and effective communication between parents, teachers, and school leadership. To ensure that any concerns or issues are addressed promptly and appropriately, we have established a clear communication process:

Step 1: Contact the Classroom Teacher

Your first point of contact for any classroom-related concerns should be your child's teacher. They know your child well and are directly supporting their learning and any necessary adjustments within the classroom. This makes them the best person to address issues related to your child's day-to-day experience.

Step 2: Contact the Deputy Principal

If the issue extends beyond the classroom or remains unresolved, please reach out to the Deputy Principal. They will work with you and the teacher to find a suitable solution and can also liaise with external services and supports if needed.

Step 3: Contact the Principal

Should you require further support, or if the matter remains unresolved after following the first two steps, the principal is available to assist in finding a resolution.

We appreciate your partnership in ensuring a positive and productive school environment for all students.

Reporting to Parents

School reports are emailed home to parents at the end of Semester One and Semester Two. An overall general comment will be included in the report and individual grades for each learning area and individual strands as well as overall grade in English and Mathematics will be provided.

If you have any concerns about your child's progress, please reach out to the classroom teacher at any point throughout the year. You can email the teacher directly or contact the front office to make a meeting time.

Attendance

Pre-primary is compulsory full-time schooling and children at Winterfold Primary School commence from the first day of the 2026. Once enrolled in Pre-primary, it is important that children develop regular attendance habits. Teachers plan learning programs sequentially, so when children don't attend school regularly, they miss out on important information, learning and skills. Children who are regularly absent risk missing out on the basic building blocks in core learning areas. If your child is absent from school, please notify the school by phone, or email. Parents are required to fill in a Students Taking In-Term Holiday form available at the Front Office if holidays are planned within the term dates.

Parents and carers are required to advise the school if their child is absent for any reason by phoning the School Admin Office 6274 1900 or by using the Compass app to log student absence.



Pick and Drop Off

For safety reasons, parents or guardians are asked to personally deliver and collect their child from Pre-primary to Year One. Siblings are not to deliver or collect unless parents have notified the teacher. Please let us know of any custody arrangements which involve your family. You will need to provide documentation to the Front Office.

If you wish your child to go home with someone other than yourself, please be sure to inform the teacher with a written note or a phone call.

Guidelines for Before and After School

Winterfold Primary School is committed to ensuring that our students are safe before, during and after school. These guidelines are intended to assist parents to support the school and its vision for our students. The following guidelines relate predominantly to Pre-primary to Year 6 students but are provided to our Kindy parents for their information.

Before School Procedures

Our school starts quite early, and this is to negate the effect of Christ the King traffic. We are aware that this early start can be challenging for some parents, but we ask you to have your children at school on time, as late students miss out on essential learning opportunities and disrupt the learning of other students.

Guidelines

- The best time to arrive at school is between 8.15am and 8.20am, whereupon students may go straight to class where their teachers will supervise them to set up for their learning for the day (unpack bags, chairs out etc).
- Students who arrive at school before 8.15am need to go straight to the Admin Block bench where they will be supervised until released to their class at 8.15am.
- Students arriving after 8.25am must go through the front office, collect a Leave/Late pass and present it to their teacher.
- Games and activities are not permitted before school as we cannot provide duty teachers as they are busy setting up for the day's learning. This includes the playgrounds.

After School Procedures

It has long been the practice at Winterfold Primary School not to allow students to play on playgrounds after school because of duty of care issues. However, this has impacted on some of our parents who have asked if this can be relaxed. It should be noted that the issue of Duty of Care whilst playing after school does not relate to parents who are supervising their own children. The issue has always been about the unsupervised students who are attracted to the playground.

Guidelines

- Students who are under the DIRECT supervision of a parent or carer may play ONLY on the playground on the oval until 3.30pm. The use of other playgrounds has Duty of Care implications for Winterfold Primary School staff, so these are not to be used.
- Students being collected by another parent or carer, and who will leave the school site with that person, are considered to be under the supervision of that person.
- Students who do not meet the above 2 points may not play on any school equipment and are to leave the school promptly at 2.40pm as per normal.
- Parents at the oval playground after school need to establish amongst themselves that all students at the playground are being directly supervised by an adult who holds the Duty of Care for that student/s as per the two first dot points.
- Students not being directly supervised by a person holding the Duty of Care for them need to be asked to leave the school grounds by supervising parents at the playground, and if there are issues with this not happening, the school office needs to be notified by a parent at the playground.
- If parents become aware that there are any safety or maintenance issues related to the oval playground, they should notify the school office.
- Supervising parents should ensure that children use the playground in appropriate ways (i.e., keeping sand within the playground area).



School Parking Policy

The school aims to ensure the safety of the children and mutual convenience and harmony of all concerned users. The staff car park located on Annie Street, near the front of the school, and the rear staff car park, located on Wardle Place, at the rear of the school, **are strictly off limits** to parent pick up and drop off. Parking for parents is provided along Annie Street in the marked bays. Please use the marked bays when dropping off and collecting children. **Please do not double park when dropping off and collecting children for safety reasons.** Parents are strongly encouraged to drop older students a few blocks from the school to walk the last part, both for exercise and to allow more parking access for parents of younger students. **Please do not use Wardle Place or park on residential verges to drop students off.** Thank you for your co-operation.

Bikes, Scooters and Skateboards

Students who bring bikes to school need to house them in the bike rack, with a lock to secure it. **For safety reasons children must walk their bike into the school and through the school grounds. Students riding bikes must wear a helmet.** Bikes, scooters, and skateboards are not permitted on school grounds after school hours, as they cause damage and can be a safety risk to others.

Before and After School Care

Winterfold Primary School has a before and after school care program. Vacation Care is also provided by Kaya Horizons at the school site during school holidays. For further information, please contact Kaya Horizon's directly on 9433 3911 or website: <https://www.horizonschildcare.com.au>

Dogs on School Grounds

Dogs are not permitted in the school grounds due to health and safety reasons. Please do not walk your dog to drop or pick up your children.

Student Personal Items

Personal Items lists will be distributed during Term 4 and information provided via Compass and on the Website. Parents have the choice to choose their own supplier. Spare booklists are available from the front office. We do our very best to keep these costs to a minimum. Please ensure that all items are clearly marked to show the owners name.

Dental Therapy Centre

Beaconsfield Dental Therapy Centre offers a free dental service for all students enrolled at the school (Pre-primary - Year 6). Consent forms are available from the Dental Centre by telephoning 9335 8758.

Code of Conduct

At Winterfold Primary School we strive to create a positive, safe, and supportive learning environment. We recognise we must establish high quality relationships between students, staff, and parents as we work co-operatively to achieve our goals. Together, we aim to develop a sense of responsibility for behaviour, respect for others and respect for property, in all students.

Infectious Diseases

The following diseases may require exclusion from school:

Chicken Pox	Conjunctivitis	Diphtheria	German Measles
Glandular Fever	Pediculosis (Mumps)	Poliomyelitis	Impetigo
Ringworm	Scabies	Scarlet Fever	Measles
Trachoma	Dysentery	Whooping Cough	Hepatitis

Please check with the principal for length of exclusion in each case. If in doubt, please check with your doctor.



Handwriting Font

Many children are interested in learning to write prior to their Pre-primary year. Please encourage writing using lower case letters and the correct pencil grip. Uppercase letters are used to start names and sentences.

Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj

Kk Ll Mm Nn Oo Pp Qq Rr Ss Tt Uu Vv

Ww Xx Yy Zz

Early Learning Tips

Following are some ideas that can support your child in their transition to learning at Pre-primary.

Numeracy

- Count at least to 10, then to 20 starting with Number 1. Talk about numbers in your environment like



House numbers, numbers on a clock or calendar.

- Practise counting small collections and matching numerals to the collections.
- Play lots of games that involve using dice, counting forward or backwards.
- Measurement – days of the week, calendars, and events.
- Geometry – shapes and positional language like ‘next to, below, on top of’.

Literacy

- Listen to and share at least two stories a day and talk about the story and its illustrations.
- Practise hearing and recognising sounds and letters in the environment. Talk about what letter objects start with and the sound it makes.
- Encourage your child to draw, play Lego or do construction. All these activities help them to strengthen their fine motor skills ready for Pre-primary.

Rights and Responsibilities

All members of the Winterfold Primary School community have rights and responsibilities. By meeting these responsibilities, we ensure our rights are preserved.

<p>Students have the right to:</p> <ul style="list-style-type: none"> • Learn in a supportive environment • Work & play in a safe, secure, friendly, and clean environment • Respect, courtesy & honesty • Be heard 	<p>Students have the responsibility to:</p> <ul style="list-style-type: none"> • Ensure their behaviour is not disruptive to the learning and well-being of others • Keep the school environment clean & secure • Be punctual, polite & prepared • Follow School Rules
<p>Staff have the right to:</p> <ul style="list-style-type: none"> • Respect, courtesy & honesty • Teach in a safe, secure, friendly, and clean environment • Teach in a non-disruptive environment • Co-operation and support from parents and colleagues • Be heard 	<p>Staff have the responsibility to:</p> <ul style="list-style-type: none"> • Model respectful and courteous behaviour • Ensure students understand the rules • Establish positive relationships with students, parents, and colleagues • Establish and maintain good organisation, planning, and teaching practise • Keep appropriate records of student achievement and behaviour • Provide regular and relevant feedback to students on their performance/progress • Report students' progress to parents
<p>Parents have the right to:</p> <ul style="list-style-type: none"> • Be informed of their child’s academic, social, and behavioural progress • Be heard in an appropriate manner and forum • Expect their child to participate in meaningful and relevant learning programs 	<p>Parents have the responsibility to:</p> <ul style="list-style-type: none"> • Ensure their child attends school punctually • Endeavour to provide their child with appropriate materials/equipment • Support the school staff and learning programs • Participate in the school community



NOTES: